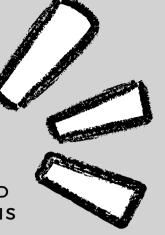
## **GROUP ACTIVITY**

WE CAN BE CERTAIN OF THE VALIDITY OF JESUS'
DEATH, BURIAL, AND RESURRECTION BECAUSE OF
ALL THE EYE WITNESS REPORTS.
IF YOU ARE TEACHING THIS LESSON TO A GROUP D

IF YOU ARE TEACHING THIS LESSON TO A GROUP, DO THIS FUN GAME TO HELP THE CHILDREN UNDERSTAND WHAT AN "EYE WITNESS" IS, AND HOW POWERFUL IT IS TO HAVE SEVERAL SOURCES OF CONFIRMATION.



BEFORE CLASS, ASK YOUR HELPER TO PREPARE A 1 MINUTE "SHOW" FOR THE KIDS. MAKE SURE THERE ARE SEVERAL DETAILS IN THE "PERFORMANCE". (FOR EXAMPLE: HE PICKS UP A SPECIFIC BOOK, SITS DOWN ON A BLUE CHAIR, AND PUTS HIS BASEBALL CAP ON BACKWARDS. WHILE HE IS READING, HE SHOUTS OUT SOMETHING AND THEN FALLS ON THE FLOOR.)

ASK YOUR HELPER TO GO OUT OF THE ROOM (WHERE THE CLASS CANNOT SEE HIM) TO GIVE HIS PERFORMANCE. HAVE I CHILD GO WATCH THE HELPER AND REPORT BACK TO THE CLASS WHAT THE HELPER DID. IF YOU WANT, YOU CAN EVEN ASK THE REST OF THE CLASS TO ASK QUESTIONS AND TAKE NOTES.

ASK THE STUDENTS..."DO YOU BELIEVE HIM (THE STUDENT)? WHY OR WHY NOT?

NOW, HAVE 3 OR 4 STUDENTS GO OUT AND WATCH THE SAME PERFORMANCE. WHEN THEY COME BACK TO REPORT, HAVE THE CLASS ASK QUESTIONS AND TAKE NOTES.

AGAIN, ASK THE STUDENTS..."DO YOU BELIEVE THEM? WHY OR WHY NOT?

ONE MORE TIME, HAVE HALF THE CLASS GO OUT TO WATCH THE SAME PERFORMANCE AND COME BACK TO REPORT.

EXPLAIN TO THE KIDS THAT THE BIBLE IS WRITTEN BY MANY, MANY AUTHORS, DURING DIFFERENT TIME PERIODS, AND TO DIFFERENT AUDIENCES. MATTHEW, MARK, LUKE, AND JOHN WERE WRITTEN ABOUT JESUS' TIME ON EARTH. THEY PROVIDE NAMES OF EYE WITNESSES TO PROVIDE PROOF THAT JESUS DID IN FACT DIE, WAS BURIED, AND CAME BACK TO LIFE.

JUST LIKE THE STUDENTS, EACH WITNESS MAY PROVIDE DIFFERENT DETAILS, BUT THE GENERAL IDEA OF THE STORY IS THE SAME. WE CAN TRUST WHAT THE BIBLE SAYS ABOUT THE DEATH, BURIAL, AND RESURRECTION OF JESUS CHRIST BECAUSE IT HAS BEEN PROVEN TO BE TRUE.